

No, David!

By David Shannon

The text in this story is an added bonus as the comical illustrations tell the story of mischievous David.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This is a story about a little boy named David who is always doing something he is not supposed to and being told no. Has this ever happened to you?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration..

- I wonder what those goldfish are thinking?

During:

Encourage the children to comment on the illustrations and ask questions. Study the illustrations and talk about what makes them funny. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *No, David!*

- settle: to become calm or quiet
- instant: immediate

After:

Discuss the story. Ask questions...

- Looking at each picture in the book, which one is your favorite? Why?
- How many of you have ever tried to sneak a snack? Tracked mud into the house? Overflowed the bathtub? Played with your food? Chewed with your mouth open? Been sent to your room? Jumped on your bed? Picked your nose? Sat too close to the TV? Played ball in the house?
- How do you think David felt when he got sent to his room? How would you feel?
- Even after getting into trouble time and time again why do you think David got a hug? How do you think he felt when he got a hug?

Do

No, David! Big Book

Tell the children that they are going to make a big book about something that they did or something that they know would get a "No" from a parent. Discuss how the author has written the David story and point out the text pattern and lettering style used in the book. Encourage the children to illustrate and write their story in a similar manner. Provide each child with a large sheet of paper and drawing materials. Assist the children in drawing a line across the top or bottom portion of their paper, leaving enough space to write the text of the story.

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